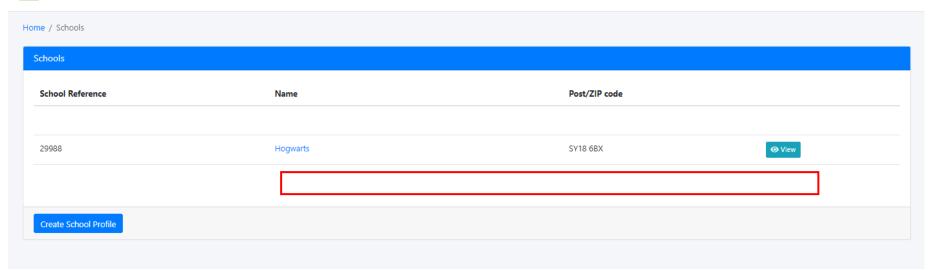# Instructions for generating LanguageScreen report (July 2022)

Step 1: Go to your school profile on the LanguageScreen website

Go to https://oxedandassessment.com/sign-in and log into your school LanguageScreen account, then click on your school.
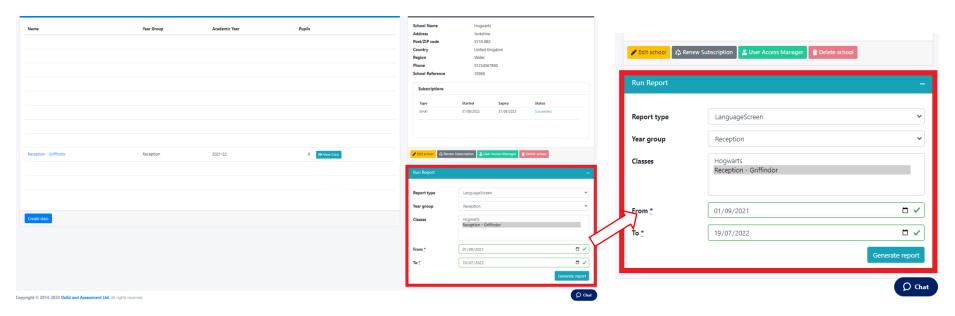
Step 2: Generate report

In the bottom right of the school profile there is a section called 'Run Report' where the relevant details will need to be entered:

- **'Report type'** will default to LanguageScreen
- **'Year group'** will default to All year groups so school may like to select Reception if they have more than one year group uploaded
- **'Classes'** – select the class(es) for which they would like to run report. If the school has more than one Reception class and they would like a separate report for each class, they will need to generate a new report for each class.
- **Date range** – select a date range which encompasses all of the assessments they would like to see the in the report, e.g. if they would like to compare assessments from the start and end of the year, they may wish to select a start date of 01/09/2021. The 'To' date will default to today's date.

Once the relevant details are entered, click Generate report.

Step 3: View LanguageScreen report

The LanguageScreen report will appear within the user's LanguageScreen account. It can be viewed this way, or the user can click 'Download PDF' to download an offline copy.

Download PDF

LanguageScreen

Hogwarts assessment report

Year groups: All year groups
Classes: Reception - Griffindor
Date range: assessments from 01/09/2020 to 19/07/2022
Report generated: 19/07/2022

This report provides the scores for each child assessed in your school:

Results Summary Table – this shows the overall Standard Score and Percentile Rank for each assessment. Standard Scores express a child's performance relative to their age. These are ranked by Standard Score to enable you to see at a glance which pupils need support. If more than one assessment has been completed for a pupil, the Results Summary Table shows the Standard Score of the most recent assessment first.

Individual Results Pages – these give more detail about the pupil's results. These are suitable for sharing with parents and guardians, if requested. As well as the Standard Scores, we also provide the Raw Scores for each of the four LanguageScreen subtests.

Which scores in the LanguageScreen report are most important? Always use Standard Scores when making judgements about the level of a child's language skills, or when monitoring their progress. Pay particular attention to the LanguageScreen Standard Score since it is based on all four subtests and gives the most accurate measure of a child's language skills.

Identifying children whose language skills are a cause for concern and may benefit from an intervention. Language skills vary in small gradations (just like weight). This means there is no absolute definition of who has a language difficulty (just as there is no absolute definition of who is seriously overweight or underweight). LanguageScreen was developed to help education professionals to identify children who may benefit from support in developing their language skills.

For this purpose, we use a Traffic Lights system:

- **Green** (LanguageScreen Standard Score of 90 or above) indicates that a child's language skills are not a cause for concern.
- **Amber** (LanguageScreen Standard Score between 82 and 89) suggests a child may benefit from support in developing their language skills.
- **Red** (LanguageScreen Standard Score 81 or below) suggests a child definitely needs support in developing their language skills.

LanguageScreen is a quick screening test. If a child gets a very poor score on LanguageScreen (say a standard score of 76 or lower) a Speech and Language Therapist may be able to assess the child's language needs in more detail and offer advice on how best to support them.

Monitoring the development of children's language skills. You may wish to re-assess children's language skills using LanguageScreen especially if a child gets a Red or Amber traffic light. This should not be done more often than roughly every six months because language skills are quite stable and unlikely to change quickly.

An increase in a child's LanguageScreen Standard Score shows that their language skills have improved relative to other children of the same age. A decrease in a child's LanguageScreen Standard Score shows that their language skills are failing to develop at the rate expected; such children may require help to improve their language skills. LanguageScreen, like any test, has a margin of error and changes should be interpreted with care. As a rough guide, a change in a child's LanguageScreen Standard Score of 5 points or more indicates that there has probably been a meaningful change in their language skills.

Chat

The LanguageScreen report includes:

- Results Summary Table – provides an overview of all assessments completed within the specified date range. Children are listed in order from lowest to highest standardised score (top to bottom). Please see real example below with identifying details removed.

- Individual Results – these give more detail about the pupil's results. These are suitable for sharing with parents and guardians, if requested. As well as the Standard Scores, we also provide the Raw Scores for each of the four LanguageScreen subtests.

Example of Results Summary Table:

Year 1 summary

First names	Surname	DoB	Class	Assessment date	Age at assessment	Standardised score (average 100)	Percentile	Description	Alert	Latest intervention	Completion date
				22/02/2022	6yr 4mo	80	10	clear concerns	🔴	NELI	Jul 2022
				22/02/2022	6yr 2mo	84	15	slight concerns	⚠️	NELI	Jul 2022
				22/02/2022	6yr 4mo	87	20	slight concerns	⚠️	NELI	Jul 2022
				22/02/2022	5yr 7mo	91	28	no concerns	✅	NELI	Jul 2022
				22/02/2022	5yr 7mo	95	37	no concerns	✅		
				22/02/2022	5yr 10mo	97	43	no concerns	✅		
				22/02/2022	5yr 11mo	102	56	no concerns	✅		
				22/02/2022	6yr 4mo	102	57	no concerns	✅		
				22/02/2022	6yr 2mo	102	57	no concerns	✅		
				22/02/2022	6yr 3mo	107	69	no concerns	✅		
				22/02/2022	5yr 7mo	109	74	no concerns	✅		
				22/02/2022	5yr 8mo	118	89	above average	✅		
				22/02/2022	6yr 1mo	121	92	much above average	✅		
				22/02/2022	5yr 8mo	134	99	much above average	✅		

If a child has been assessed more than once, their assessments will be listed in date order with the most recent assessment at the top:

Reception summary

First names	Surname	DoB	Class	Assessment date	Age at assessment	Standardised score (average 100)	Percentile	Description	Alert	Latest intervention	Completion date
Neville	Longbottom	01/07/2016	Hogwarts	10/04/2021	4yr 9mo	65	1	clear concerns	🛑		
				12/12/2020	4yr 5mo	134	99	much above average	✅		
Hermione	Granger	05/06/2016	Hogwarts	10/04/2021	4yr 10mo	65	1	clear concerns	🛑	NELI	Dec 2021