

Year 3 – Daddy fell into the pond

1	PoS 4Y2*	<i>explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves</i>
2	PoS 2fY3	<i>identifying how language, structure, and presentation contribute to meaning</i>
3	PoS 2cY3	<i>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</i>
4	PoS 4Y2*	<i>explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves</i>
5	PoS 2cY3	<i>drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</i>
6	PoS 2aY3	<i>[checking that the text makes sense to them, discussing their understanding and] explaining the meaning of words in context</i>

*As the Year 3 and 4 programme of study does not contain a statement which covers simple retrieval of information from fiction texts, items with this focus have been attributed to the Year 2 curriculum statement: *explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves (4Y2)*. Although this curriculum statement is from the Year 2 programme of study it is expected that pupils will be extending skills learnt at this stage and applying them to more complex, age appropriate texts.