Section 1: Aural comprehension

The teacher reads aloud a story while pupils listen. After reading the story, the teacher asks questions, which pupils answer by ticking multiple-choice options in their own booklets.

Teacher reads:

What two things did Mervyn see on his way home? Remember to tick two pictures.

[Images of stars, bat, moon, snake, owls]

1 mark

Teacher reads:

Who took Mervyn to see Mr Specs?

[Images of Grandad, Mr Owl, Mrs Owl, Grandma]

1 mark
Teacher reads:

Who was David? Tick the words that show who David was.

- Mervyn's dad
- Mervyn's brother
- Mervyn's friend
- the eye doctor

1 mark
Section 2: Word and sentence comprehension

Teacher reads:

Your job is to read the words and to tick the picture that goes with those words. We will do the first one together, but then you’re going to do the rest by yourself.

1. Ali is helping Mum to make a cake.

![Image of Ali and Mum making a cake](image1)

2. Both rabbits are eating carrots and apples.

![Image of two rabbits eating carrots and apples](image2)
Teacher reads:
Your job is to tick the picture that fills the gap in the sentence. Let’s do the first one together, but then you’re going to do the rest by yourself.

3 I wear my ____ to the park when it is rainy.

[Image of options: shoes, boots, sunglasses, umbrella]

Teacher reads:
This is the same as the last question – except you have to tick a word to fill the gap in the sentence, instead of a picture.

4 Hurry up! You will ____ the school bus!

[Image of options: see, late, miss, lose]