*· NFER

Research Bites

Implementing effective tutoring

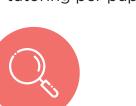
Key tips for school leaders and teachers

Based on the latest evidence from evaluations of the National Tutoring Programme conducted by NFER.



Deciding on an approach

- Build on evidence that school-led tutoring is having a positive impact on pupils' progress in English and maths.
- Put in place targeted, small-group or one-to-one tutoring to maximise impact.
- The impact of tutoring increases as the number of hours of tutoring increases
 aim to allocate at least 15 hours of tutoring per pupil.



Selecting tutors and pupils

- Consider using tutors who are qualified teachers as they are perceived to have the best subject knowledge, school experience, safeguarding awareness, and understanding of curriculum and assessment requirements.
- Consider carefully which pupils to select for tutoring - prioritise disadvantaged pupils to help tackle the attainment gap.



Session content

- Base tutoring content on an assessment of pupils' learning gaps and needs.
- Where possible, sessions should be scheduled to balance maximising attendance with minimising disruption to other lessons.
- For pupils with SEND, align tutoring with the requirements of EHCPs.



Ensuring quality

- Monitor the quality of tutoring to ensure its effectiveness.
- Make use of training and CPD opportunities for tutors.

