
White Rose Maths Reception Jigsaw trial (2025-26): Staff privacy notice

1 Why are we collecting this data?

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to carry out an evaluation of the White Rose Maths (WRM) Reception Jigsaw programme, using a randomised controlled trial. The WRM Reception Jigsaw is a teacher training programme with a focus on early years maths. The programme's objective is to provide a thorough understanding of the pedagogy and subject knowledge required to support children's early mathematical development, and to strengthen Reception teachers' confidence in their teaching. The trial aims to ascertain the impact of the programme on Reception pupils' mathematical attainment and will take place over the course of the 2025-26 academic year.

This document outlines how personal data for school staff will be collected from schools and processed for the purposes of the evaluation. There is a separate privacy notice for parents and carers (available here: <https://www.nfer.ac.uk/for-schools/participate-in-research/participate-in-research-projects/the-white-rose-education-reception-jigsaw-trial-2025-26/>), which covers the pupils' personal data collected as part of the evaluation.

The Education Endowment Foundation (EEF) has funded this research. For this evaluation, NFER is the data controller and White Rose Education is the data processor. This means that NFER will determine the purposes of data processing and White Rose Education (WRE) will process this data on behalf of NFER.

White Rose Education will also process data to deliver the Reception Jigsaw programme. For this purpose, they are data controllers and are responsible for making decisions about how data is processed. Their privacy notice can be found here: <https://whiteroseeducation.com/privacy-policy>

None of the data collected will be used for any purpose other than those stated in this privacy notice.

2 What is the legal basis for processing activities?

The legal basis for processing personal data is covered by GDPR Article 6 (1) (f):

Legitimate interests: the processing is necessary for your (or a third party's) legitimate interests unless there is a good reason to protect the individual's personal data which overrides those legitimate interests.

The evaluation fulfils one of NFER's core business purposes (undertaking research, evaluation and information activities) and is therefore in our legitimate interest. It has broader societal benefits and will contribute to improving the lives of learners by providing evidence about the impact of teaching techniques used in the classroom. Research cannot be done without processing personal data, but NFER will ensure your rights are respected at all times.

3 How will personal data be obtained?

All personal data will be collected directly from participating schools.

WRE will collect staff (headteacher and key project contact) personal data via the Memorandum of Understanding (MoU) using Monday.com when the schools sign up to participate in the project.

NFER will collect participating Reception teacher details via a Teacher and Pupil data template during the recruitment phase of schools to the project.

NFER will ask all key contacts (Early Years Lead/Maths Lead) in Control and Intervention schools to respond to two online surveys using Tivian (one at baseline and one at the end of the trial). Headteachers in Intervention schools will be asked to respond to one online survey at the end of delivery. Reception teachers and teaching assistants in intervention schools will also be asked to respond to one online survey at the end of delivery.

WRE will collect attendance data for all staff attending training and coaching sessions (e.g., Reception teachers, support staff and senior leaders) by completing an attendance register for each of the training and coaching sessions. This attendance register will be designed by NFER with input from WRE.

A small number of intervention and control schools will be invited to participate in case studies. These may involve: an interview with the participating Reception teacher and support staff, an interview with a senior member of staff, and observations of programme session delivery and/or usual maths delivery. Participation in these additional activities is optional.

Further personal data about teachers will be collected throughout the trial (see section 4 for full details).

4 What personal data is being collected by this project?

WRE will collect the full name and contact details of the headteacher in the MoU when a school signs up to participate in the project alongside the full name, contact details and job role for the key contact on the project, who will facilitate communications between the school and WRE, and the school and NFER.

The full name, contact details and role of all Reception class teachers in each participating class, will be collected by NFER to facilitate contact with these staff member throughout the evaluation.

WRE will collect attendance data for Reception teachers, support staff and senior leaders at the coaching and training sessions in the intervention schools.

For headteachers in intervention schools, in addition to the personal data listed above we will also collect school-level views about the intervention school-level support for the intervention, and alignment with school priorities.

For the key contact (Early Years Lead/Maths Lead) in control and intervention schools, in addition to the personal data listed above, the following is collected:

- information on use of mastery practices, early maths programmes, targeted group teaching, continuous provision and continuous professional development (CPD)
- views on training, coaching, implementation, adaptation/tailoring, and perceived impacts including practitioners' perceived changes in early maths practice and pedagogy, from Reception Jigsaw (Intervention schools only)

For Reception teachers and support staff in intervention schools, in addition to the personal data listed above, the following is collected:

- views on training, coaching, implementation, adaptation/tailoring, perceived impacts including practitioners' perceived changes in early maths practice and pedagogy, and perceived impacts on their class, from Reception Jigsaw.

5 Who will personal data be shared with?

Personal data (Headteacher and Key Contact names and email addresses) requested by WRE as part of the MoU will be collected using Monday.com. Monday.com's privacy notice is available here: https://monday.com/l/privacy/privacy-policy/?_gl=1*19azf6a*_up*MQ..*_ga*MjA4Njg3NjE3OC4xNzM5NTQ2OTU4*_ga_303DY21FDW*MTczOTU0Njk1OC4xLjAuMTczOTU0Njk1OC4wLjAuNTIxMTE2NzUx*_ga_9HZ2RE5VH7*MTczOTU0Njk1OC4xLjAuMTczOTU0Njk1OC4wLjAuMA..#data_location

At the end of the trial, for each school NFER will link Reception teacher and key contact data (job role, session attendance information, not names) with pupils' attainment data and match this dataset with pupils' background data from the DfE's National Pupil Database (NPD).

Three months after the publication of the evaluation report, all pseudonymised¹ matched pupil data (including linked pseudonymised teacher data, for example, training attendance data) will be added to the EEF archive, which is managed by the Fischer Family Trust on behalf of EEF and hosted by the Office of National Statistics (ONS). This will enable the EEF and other research teams to use the pseudonymised data as part of subsequent research through the ONS Approved Researcher Scheme. At that point, EEF will become the data controller and NFER will no longer hold

¹ Pseudonymisation is a technique that replaces or removes information (like names or other meaningful identifiers) in a dataset that identifies an individual

responsibility for the data and will no longer be the data controller. The EEF archive is managed by the Fischer Family Trust on behalf of EEF and hosted by the Office of National Statistics.

FFT Education (<https://fft.org.uk/about-fft/>) and the designated EEF archive evaluator will act as data processors for the archive. Further information about the EEF archive is available here: <https://educationendowmentfoundation.org.uk/projects-and-evaluation/evaluation/evaluation-guidance-and-resources/evaluation-data-archive>

We will not share personal data collected through interviews with other organisations.

The online survey data and baseline observation checklist is collected via Tivian which stores names, contact details and survey responses in Azure and AWS data centre infrastructure in the European Union (EU). Tivian's privacy notice is available here: <https://www.tivian.com/uk/privacy-policy-2/>

6 Is personal data being transferred outside of the UK?

When WRE use Monday.com to collect personal data - they and their service providers may process it in number of different locations round the world. Such restricted transfers are protected by appropriate safeguards including adequacy decisions, standard contractual clauses and the EU-US Data Privacy Framework and its UK extensions.

When NFER use Tivian to administer online surveys, data is stored in the EU.

Only personal data required for, and collected as part of, the MoU and online surveys (names, contact details and survey responses) and baseline observational checklist (names and contact details) will be stored outside of the UK.

7 How long will personal data be retained?

NFER will share all the pseudonymised data with EEF's data archive processor within three months of publication of the report. NFER will delete any personal after one year from the publication of the final report (due to be published May 2027). Once NFER delete the data, EEF will retain sole data controller responsibility for the archived data.

The deletion process is currently planned for May 2028.

8 What are my rights with respect to personal data?

NFER handles personal data in accordance with the rights given to individuals under data protection legislation. Under certain circumstances data subjects have the right:

- to request access to information that is held about them (a data subject access request).
- to have personal data rectified if it is inaccurate or incomplete.
- to request the deletion or removal of personal data where there is no compelling reason for

- its continued processing.
- to restrict processing of personal data (for example, permitting its storage but no further processing).
- to object to processing
- to data portability
- not to be subject to decisions based purely on automated processing where it produces a legal or similarly significant effect.

We may need to request specific information from you to help us confirm your identity and ensure your right to access the information (or to exercise any of your other rights). This helps us ensure that personal information is not disclosed to any person who has no right to receive it.

Although we value your participation in this evaluation and its contribution to important findings, you can withdraw from the evaluation activities at any time. If you withdraw, unless otherwise instructed, we will use any data we have collected up to that point in our analysis. Please note that withdrawing your data will not be possible once data analysis has commenced (from September 2026). Withdrawing your data will not impact on your school's participation in the WRM Reception Jigsaw programme. If at any time you wish to withdraw from the evaluation activities, or withdraw your data or correct errors in it, please contact: jigsawRCT@nfer.ac.uk

9 Who can I contact about this project?

Any queries about the day-to-day management of the data processing outlined in this privacy notice, please contact the project team at jigsawRCT@nfer.ac.uk

If you have concerns about the way NFER processes personal data, please raise your concern by contacting the Compliance Officer: compliance@nfer.ac.uk

If you remain dissatisfied, you have the right to lodge a complaint about data protection issues with the Information Commissioner's Office, the body responsible for enforcing data protection legislation in the UK, at <https://ico.org.uk/concerns/>

10 Updates

We keep this privacy notice under review to make sure it is up to date and accurate. Any changes will be noted. We recommend that you revisit this information from time to time. The date when this privacy notice was last updated is shown in the footer at the bottom of this document.