

Enrichment Partnership Pilot: Evaluation Information

Who is conducting the evaluation?

The National Foundation for Educational Research (NFER) has been commissioned by HM Government to conduct the evaluation of the Enrichment Partnerships Pilot. We are working with National Citizen Service Trust (NCST) and The Duke of Edinburgh's Award (DofE) who are delivering the pilot.

What are the aims of the evaluation?

The evaluation aims to understand:

- What enrichment activities were delivered during the pilot.
- How the pilot was implemented and what worked well or less well.
- How coordinating organisations, enrichment providers, schools and pupils responded to the pilot.
- What has changed because of the pilot and the extent to which these changes can be sustained.

Evaluation design

The evaluation consists of two strands:

Pilot-wide data collection: we will ask all coordinating organisations, enrichment providers and schools participating in the pilot to take part in these activities.

Case studies: we will invite a small number of enrichment providers and schools to take part in these activities to gain a more detailed understanding of what happened over the course of the pilot.

We will use the information collected to produce an interim report in Autumn 2024 and a final report in Spring 2025 for HM Government. The final report will be shared on the gov.uk website. This evaluation is key for informing funding decisions for future work in this area, so your support for and participation in these activities is greatly appreciated.

What is the timeline for the evaluation?

Baseline data will be collected from May to July 2024.

Follow-up data will be collected from November to December 2024 to explore any changes.

How do I find out more information?

A summary of the evaluation activities and areas of interest follows on the next page. We will provide more detailed information and documentation about the evaluation soon. If you are interested in being a case study school or enrichment provider or have questions before then please contact Emma Moore or Helen Poet at EPP@nfer.ac.uk

Summary of evaluation activities and topic areas

Coordinating Organisations

All coordinating organisations		
One online interview with the lead representative at baseline and follow up	Topic areas: experiences of the application process, implementation of the pilot, co-design process, experiences of working with enrichment providers, schools and DofE/NCST, perceived outcomes and sustainability of the pilot activities.	Dates: June to July 2024 and November to December 2024

Enrichment Providers

All enrichment providers		
Online survey completed by the lead representative at follow up	Topic areas: implementation of the pilot, enrichment activities delivered, barriers and facilitators to success, experiences working with coordinating organisations and schools, perceived outcomes, and sustainability of the pilot activities.	Date: November to December 2024
Monitoring information collected at baseline and follow up	Topic areas: a one-week snapshot of the type of enrichment provided, when (e.g., after school, at lunchtimes), number of hours, number of pupils participating (by year group).	Dates: June to July 2024 and November 2024
Case studies with 16 enrichment providers		
Interview (conducted in-person or online) with one staff member from each enrichment provider at follow up	Topic areas: implementation of the pilot, experiences working with coordinating organisations and schools, perceived outcomes, and sustainability of the pilot activities.	Date: November to December 2024

Schools

All schools		
Monitoring information collected at baseline and follow up	Topic areas: a one-week snapshot of the type of enrichment provided, when, number of hours, number of pupils participating (by year group).	Dates: June to July 2024 and December 2024

<p>Online survey completed by the key contact at each school at baseline and follow up</p>	<p>Topic areas: implementation of the pilot, perceptions about enrichment, experiences working with enrichment providers and schools, barriers and facilitators to participation, perceived outcomes and sustainable changes.</p>	<p>Dates: June to July 2024 and November to December 2024</p>
<p>Case studies with 16 schools</p>		
<p>Pupil survey with two year groups conducted at baseline and follow up</p>	<p>Topic areas: current enrichment participation, wellbeing, barriers and facilitators to participation.</p>	<p>Dates: June to July 2024 and November to December 2024</p>
<p>Monitoring information (pupils)</p>	<p>Topic areas: pupil names, UPNs, characteristics</p>	<p>Date: September 2024</p>
<p>Two pupil focus groups each with 6 to 8 pupils (conducted in person) at follow up</p>	<p>Topic areas: view about the enrichment activities, what does 'good' enrichment look like, barriers and facilitators to participation and perceived outcomes.</p>	<p>Dates: November to December 2024</p>
<p>Focus group with school staff (conducted in person) at follow up</p>	<p>Topic areas: implementation of the pilot, views about the enrichment activities, experiences working with enrichment providers and coordinating organisations, barriers and facilitators to participation (for schools and pupils), perceived outcomes, sustainability of the pilot activities.</p>	<p>Dates: November to December 2024</p>