

2023 was a demanding year for schools and teachers, as you continued to support children and young people in the face of unprecedented external challenges. As well as ongoing workforce pressures and the continued effect of the pandemic, the cost-of-living crisis had a significant impact across society.

Thanks to you, NFER was able to evidence the impact of these pressures and shine a spotlight on the realities of classroom life.



NFER creates and shares evidence and insights into education policy and practice. We aim to actively use these insights to inform decisions and debates that help strengthen practice in the classroom.



Thank you to all teachers and school leaders. We couldn't do this without you!





2023 in numbers:

Your support enables us to create insights and recommendations that will inform policymakers and key decision makers, as well as strengthening classroom practice.

Here are just some of the ways that you helped us make a difference in 2023.





80% of publiclyfunded schools

The percentage of publicly-funded schools in England that took part in NFER research and assessment trials during 2023.



71% of schools

In our annual survey, 71% of schools agreed that NFER's work helps teachers and leaders feel better informed.



2,400 mentions

In 2023, our research achieved over 2.400 mentions in national. sector and international media.



90,000 downloads

During the year, 90,000 NFER reports and resources were downloaded from our website.



87% of NFER stakeholders

Percentage of NFER stakeholders who read our reports that told us NFER research had an impact on their organisation.



600,000 pupils

We delivered the statutory Reception Baseline Assessment to more than 600,000 pupils in 2023.



Informing decisions on key issues

Our research was cited eight times by the School Teachers' Review Body (STRB) in its 2023 report, which provides independent recommendations on teacher pay to parliament. The STRB recommended a pay award of 6.5 per cent across all pay scales, which was accepted in full.



SCHOOLSWEEK

Expand teacher recruitment plan to include support staff, says NFER.

September 2023



INDEPENDENT

Majority of schools provide uniforms and clothing to pupils in need.

September 2023



NFER's sector-leading research from its expert team continues to illuminate and influence school policy.

John Dickens, Editor at Schools Week





Do you know about Research Bites yet?

Research Bites are short, accessible summaries of NFER's independent research, designed to provide teachers and school leaders with relevant insights and evidence-based, practical recommendations to support your classroom and leadership practice.

nfer.ac.uk/research-bites



